



Project summary

KA210-SCH - Small Scale Partnerships in School Education – Project nr. 2023-1-PL01-KA210-SCH-000155575

I think, I choose, I participate. Student as an active citizen

What specific goals would you like to achieve? What results and results would you like to achieve? How are these goals related to your chosen priorities?

The main goal of the project: an increase in the participation of students aged 7-14 in school life during the project period. Specific objectives:

1. Introduction of pedagogical innovation in preventive and educational programs of partner schools in the form of 3 thematic blocks:

1. Civic Education Block, 2. Safe: ON- block for secure internet use; 3. Class block based on the method: Non-violent agreement (NVC ®);

2. Greater knowledge, awareness and skills of teachers, students and parents in:

- belonging to the European community, social commitment and civic attitudes
- secure internet use and information selection;
- use of soft skills;

3. Equipping school staff with knowledge, skills, tools, methods and materials to learn about:

- civil society, participation, common values for EU countries;
- threats to cyber space and ways to avoid risky behaviour and not to be misinformed;
- NVC ® – using non-violent agreement techniques;

4. Greater participation of students with SPE, at risk of maladjustment or social exclusion or early school leaving, or with health problems - in school design and life;

5. Development of language competences by students and teachers; results:

1. Modification of educational programs - preventive schools;

2. Project documentation: project regulations, recruitment rules, participant's questionnaire, statements, consents, reports.

3. Didactic packages: lesson scenarios - 24: 1 for each block to each level in class 1-8; materials with exercises, games, presentations, spots, videos, video from meetings within the Human Library; FB profile.

4. Increased knowledge, skills and awareness of students, their parents and teachers in the field of civil society and belonging to the local and European community, online security, NVC ® ;

5. Increased knowledge and didactic skills among school staff in the field of civic education and key competences as well as NVC ® principles, confirmed by open lessons;

6. Active Citizen Club;

7. Active Citizen Ideas Bank for eTwinning;

8. Increased awareness and knowledge of parents about the opportunities arising from the participation of their children in school life and n / t. cyber space threats; confirmed by survey results.



9. A noticeable increase in the activity of students who have been withdrawn so far, about the SPE, are at risk of maladjustment or social exclusion and early school leaving, or have health problems - in school life; their participation in project activities;

10. Increase in language skills of students and teachers - free use of languages during partner visits and online contacts;

The goals set and expected results as well as the planned activities closely correlate with the main priority of the project:

„Common values, civic engagement and participation” and „Development of key competences”

TARGET GROUPS

1. Students of our schools aged 7-14 directly and indirectly involved in the implementation of project assumptions:

- school project teams consisting of 5 teachers and 10 students from each country (a total of 15 teachers and 30 students), who will pass on their knowledge and experience to other students and teachers by conducting part of their educational lessons, showing and discussing presentations, organizing exercises and games on the topics covered by the workshops;

- other students – is a group indirectly benefiting from the effects of the project, through classes conducted by trained teachers or students, participation in general school actions as the recipient of activities prepared under the project.

2. School teaching staff:

- members of the – project group directly involved in activities, a group participating in training and promoting acquired knowledge and skills;

- other teachers, including class educators and – school specialists, benefit from the experience of the project group, participate in activities and implement new solutions in their classes;

3. Parents and guardians of students;

- directly involved in the project have the opportunity to establish intercultural dialogue during a student's visit from a partner country to their home, they become a member of a group of parents supporting children and teachers in the implementation of the project; improve their communication skills in the English language; participate in workshops and meetings for parents on network security and civic engagement;

- all parents and guardians of other students who are indirect recipients of the effects of the project - raise their knowledge and awareness about the threats of cyber space and the importance of shaping civic attitudes by participating in workshops and seminars.

4. The local community - thanks to the promotion of project activities by social media, the school's website, local press and information campaigns organized by the school, is an indirect recipient of the ideas transmitted;

5. The Erasmus Plus program community - by disseminating the project results on eTwinning and the Erasmus Plus Program Result Platform - can benefit from the developed effects.